



YEAR 1  
NUMERACY  
TARGET GRIDS  
SECURE DEEP

**Mostly independent and cross curricular evidence needed**

**Confidently**, I can identify and record information or calculation needed to **solve a variety of more complex** puzzles or problems and I can **persevere in finding solutions**; I can carry out the steps or calculations and check the solution in the context of the problem, suitable to my age-related curriculum.

I can describe patterns and relationships involving numbers or shapes, make predictions and test these with examples, suitable to my age-related curriculum.

I can solve problems with addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence, suitable to my age-related curriculum.

I can present solutions to puzzles and problems in an organised way; explain decisions, methods and results in pictorial, spoken or written form, using mathematical language, **develop arguments** and number **sentences to justify and prove**. (The numbers must be suitable for my year-group curriculum).

I can follow a line of enquiry; answer questions by choosing and using suitable equipment and selecting, organising and presenting information in lists, tables and simple diagrams, suitable to my age-related curriculum.

**I can recall and apply my taught knowledge rapidly and accurately.**

Number and Place  
Value

Addition and  
Subtraction

Multiplication and  
Division

Measurements

Fractions

Geometry

Statistics