

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u>makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefitpupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school'sbudget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will helpyoutoreview your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022**.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

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Details with regard to funding Please complete the table below.

Total amount carried over from 2022/2023	£0.00
Total amount allocated for 2023-24	£17,340.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 23/24	£17,340.00
Total amount of funding for AY2023-2024. To be spent and reported on by 31st July 2024	£17,340.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%













Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity	No
over and above the national curriculum requirements. Have you used it in this way?	1













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:			
	nent of <u>all</u> pupils in regular physical activit s of physical activity a day in school	y - Chief Medical Officers guidelines recommend thatpri	mary school pupils	Percei alloca	ntage of total tion:
				65.21%	%
Intent		Implementation	Impact		
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		inability and stednext steps:
Develop break time and lunchtime activities to get all pupils undertaking at least 30 minutes of additional activity per day. Purchase more equipment providing a greater variety of stimulating physical activity choices for both boys and girls of all ages.	Pupils attend school already in their PE kits on PE days to ensure more time is spent doing exercise. Physical activity equipment purchased, constructed and made available to all.	STAFFING TO SUPPORT INCREASED RANGE OF PHYSICAL ACTIVITIES USING NEW EQUIPMENT AT LUNCHTIMES/BREAKTIMES £10,980.58 PE EQUIPMENT EXPENDITURE TOTAL: £327.49 1 pair of netball posts	Participation in physical play activities has increased before school, during break times and lunch times. As a result, behaviour has continued to improve, and children are active and happy most of the time. The Barriers have allowed a relatively small playground to be broken up into smaller sections allowing for a greater variety of games to be taking play simultaneously. The different zones created include a football zone, a basketball/netball zone, a go kart zone and a	3.	Replenish stock of popular, good quality items. DO NOT replenish items of poor quality. Introduce playground leaders to facilitate play time activities (playground leader equipment has already been purchased from this years budge but has yet to be implemented. Create comprehensive timetable to













				large games zone (including large Jenga and large connect4). Other items have been used to augment the recently installed Pirate Ship (not bought with the PE Budget) while other items have been used in PE lessons (e.g. cricket stumps and the sports day equipment).	tallow boys and girls equal access to football, pirate ship and other popular play time activities.
Key indicator 2: The profile o	f PESSPA being raised across the school a	us a tool for whole school improvem	ent		Percentage of total allocation: 27,28%
Intent		Implementation		Impact	27.20%
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Establish out-of-school sports provision to further develop	Swimming lessons for all KS2 pupils.	TOTAL: £1,397.00		1. 72% of Y6 pupils could	1.Renew sports service level agreement
children's PE and sports knowledge and skills for physical enjoyment and raising awareness of opportunities for children to get involved in both in and out of school.	Employ an instructor from the swimming centre to lead groups and advise staff (professional development)	Service Sports Service Level Agreement T&W Schools Partnership September 2022- August 2023 My Self Defence Jiu Jitsu and Self Defence Coaching	Cost See section 3 below £200.00	swim at least 25 metres by the end of swimming this year. 2. KS1: Headtart, Kwik Cricket participation	2. Continue with swimming for all of KS2
		Headstart Sessions afterschool club (all year groups) After school Football club - staff supervision costs	£1100 £330.00	Basketball, Archery, Golf, Sports Festival, Hockey participation	and afterschool clubs
		Shortwood swimming centre: Swimming instructor	£	par neipanon	











Transp	port costs	
<u></u>	75/6 girls football match Randlay	£70.00
		£95
	'6 boys football tournament ford College	
Quic	icksticks Hockey Thomas Telford	£78.91
	/6 girls football match Ladygrove 2 archery competition Wrekin	£70.00
Colle	lege	£90.00
K51	1 Kwik Cricket TPS	£70.00
	/6 Basketball Competition Charlton /6 Boys football tournament	£58.32
	lverhampton	£266.66
	/6 girls football match at Priorslee /6 mixed football tournament	£80.00
	lverhampton /6 girls football tournament	£260.00
Telf	ford College 2 swimming lessons × 8 weeks to	£72.50
	prtwood	£1560.00
	Archery at Lilleshall /4 Mixed football tournament at	£56.02
Telf	ford College	£100.80
KS2	2 Golf Festival at Telford College	£70.00
Y6 F	Football Festival St Georges	£70.00
Spor	orts Festival at Harper Adams	£33.72
Total	tal Cost	£3101.93

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6.76%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				













To ensure staff feel confident in their ability to teach all areas of the PE curriculum.	 PE SUBSCRIPTION - TAW SPORTS SERVICE LEVEL AGREEMENT Swimming Teacher Training Autumn Term 2 members of staff Chance to Shine Cricket Coaching 	£975 £198 Free	Increased physical activity before school, at end of play time, at end of lunch (lining-up exercises).	2. Reassess Long term plan for PE so that it is more inline with our school vision of physical activity, physical education and physical literacy and to make better use of the equipment purchased this year. 3. Moderate teaching and learning in PE.
Key indicator 4: Broader experience of a ra	nge of sports and activities offered to all	i pupils		Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Establish out of school sports provision to further develop children's PE and sports knowledge and skills for enjoyment and raising awareness of opportunities for children to get involved in both in and out of school.	1. After-school KS2 football club MIXED Thurs/Fris 2. Headstart after school club - all year groups 3. PE TRANSPORT EXPENDITURE - SPORTS COMPETITIONS: 3. PE TRANSPORT IN 5 and 10 files for football or 10 10 10 10 10 10 10 10 10 10 10 10 10	Funding as per section 2	 Headstart club well attended Football club well attended KS2 mixed Range of sporting activities offered to all year groups (some within walking distance at Tennis Centre and athletics track at Oakengates Leisure Centre so no transport costs) 	1.After-school football 2. Headstart after-school club - all year groups. 4.Reassess long-term PE plan to make sure children are getting access to a variety of sports.











ion in competitive sport			Percentage of total allocation:
			0.69%
Imple	mentation	Impact	
Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
achieve are linked to your	allocated:	pupils now know and what	next steps:
intentions:		can they now do? What has	
		changed?:	
last week of Summer Term 2024	£ as per section 2 and 4	least two events for their house on Sportsday. 2. Children greatly enjoyed representing the school - high turn-out. 3. Lots of other children	competitions (boys and girls) 2. Increase participation in sports other than football (e.g. Hockey, netball). 3. Create school house football
TWSSP Y3 and 4 mixed and Y6 boys interschool football tournament with Wrockwardine Wood Juniors	free Free	Opportunity for all pupils to experience different outdoor activities within an information and educational environment. Pupils are now aware of what extended school outdoor	
	Imple: Make sure your actions to achieve are linked to your intentions: Out of school activities: Domogozz 'n sand Ye Girls Football MachRanday Primary 250902023 100902022 'n sand Ye Girls Football Tournament transport to Telled College 03/10/2023 31/10/2022 'n sand Ye Girls Football Tournament transport to Telled College 03/10/2023 31/10/2022 'n sand Ye Girls Football Tournament transport to Telled College 03/10/2023 31/10/2022 'n sand Ye Girls Football MachRanday Primary 25/09/2023 31/10/2022 'n sand Ye Girls Football Tournament transport to Telled College 03/10/2023 31/10/2022 'n sand Ye Girls Football Tournament transport to Telled College 03/10/2023 31/10/2022 'n sand Ye Girls Football Tournament to 10/10/2024 A Wolverhampton College 20/20/2024 Transport for Ye Sand Ye Girls Football Tournament on 20/20/2024 a Wolverhampton College 20/20/2024 Transport for Ye Sand Ye Girls Football Tournament on 20/20/2024 a Wolverhampton College 20/20/2024 Transport for Ye Sand Ye Girls Football Tournament on 20/20/2024 a Wolverhampton College 20/20/2024 Transport for Ye Sand Ye Girls Football Tournament on 20/20/2024 a Wolverhampton College 20/20/2024 Transport for Ye Sand Ye Girls Football Tournament on 20/20/2024 brought weeks, wheelchar accessable to Sand Ye Girls Football Tournament on 20/20/2024 Transport for Wolf Primary Schools Sports Festival at Haberdashers' Adams. 26/06/2024 Transport for Primary Schools Sports Festival at Haberdashers' Adams. 26/06/2024 Adventurous Outdoor Activities for last week of Summer Term 2024 Archery workshop provide by TWSSP Y3 and 4 mixed and Y6 boys interschool football tournament with	Implementation Make sure your actions to achieve are linked to your intentions: Out of school activities: Out of school activities: Dut of school activities: Source of school activities: As per section 2 and 4 Source of school activities: E as per section 2 and 4 Source of school activities: E as per section 2 and 4 Source of school activities: E as per section 2 and 4 Source of school activities: As per section 2 and 4 Source of school activities: Source of school	Impact

Signed off by	
Head Teacher:	L Evans













Date:	11.724
Subject Leader:	5 Green Syll
Date:	11.7.24
Governor:	P Heffernan
Date:	11/7/24

Total expense for the year £17,340.00











