

GEOGRAPHY		Autumn 1 Me and My Community	Autumn 2 Winter Wonderland/Starry Night	Spring 1 Big Wide World/Our Wonderful World	Spring 2 School Days	Summer 1 Sunshine and Flowers	Summer 2 On the Beach
KNOWLEDGE	Locational Knowledge	<p>I can observe, find out about and identify features in the place they live and in the natural world.</p> <p>I know that my school is St. Luke's</p> <p>I can talk about what I like/dislike about where I live.</p> <p>I know that I live in Telford</p> <p>I can talk about what I can see around my school</p> <p>I can use appropriate words, e.g. 'town', 'village', 'road', 'path', 'house', 'flat'.</p> <p>• I can talk about what I like and don't like about natural and built environments.</p> <p>I can recognise some environments that are different to the one I live in</p>	<p>I can recognise some similarities and differences between life in this country and life in other countries.</p> <p>I can describe how the weather, plants and animals of one place is different to another using simple geographical terms.</p>	<p>I can use basic geographical vocabulary to identify and describe physical features, such as beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley and vegetation.</p> <p>I can name and describe the purpose of human features and landmarks.</p> <p>I can use simple directional and positional language to give directions.</p> <p>I can describe the location of features and discuss where things are in relation to each other.</p>	I can identify features and landmarks of our school grounds		I can say how two places in the immediate environment are the same or different.
	Place Knowledge		<p>I can explore the natural world around them.</p> <p>I can with support, observe, record and talk about living things with support</p>	<p>I know that a continent is a very large area of land.</p> <p>I know that the world has 7 continents and I can name some.</p>			I can begin to notice and talk about the different places around the world, including oceans and seas.

			<p>I can describe what they see, hear and feel whilst outside.</p> <p>I can recognise some environments that are different to the one in which I live.</p> <p>I can understand the effect of changing seasons on the natural world around them.</p>	<p>I know there are 5 five oceans</p> <p>I can locate hot and cold areas of the world in relation to the equator.</p> <p>I can identify the similarities and differences between two places.</p> <p>I can name and locate the four countries of the UK and their capital cities on a map, atlas or globe.</p>				
Human and Physical Geography			<p>I can describe how the weather, plants and animals of one place is different to another using simple geographical terms.</p>	<p>I can name and describe the purpose of human features and landmarks.</p> <p>I can explain that human activity can influence and impact on the world, meaning that things happen as a result of our actions</p> <p>I can talk about the differences between a town, village and city</p>				<p>I can describe how the weather, plants and animals of one place is different to another using simple geographical terms.</p>
Geographical Skills and Fieldwork	<p>I can draw information from a simple map</p> <p>I can look at different sources of geographical information, including maps, globes, photographs</p>	<p>I can take photographs, draw simple picture maps and collect simple data during fieldwork activities.</p>	<p>I can take photographs, draw simple picture maps and collect simple data during fieldwork activities.</p> <p>I can identify features and landmarks on an aerial photograph.</p>	<p>I can draw or read a simple picture map.</p>	<p>I can make and use simple maps in their play to represent places and journeys, real and imagined.</p> <p>I can navigate to find digital content, in digital folders and online, with supervision.</p>	<p>I can begin to collect simple geographical data during fieldwork activities</p> <p>I can describe a familiar route and use maps as part of role play.</p>		

	Context	Me and My Community	Winter Wonderland/Starry Night	Big Wide World/Our Wonderful World	School Days	Sunshine and Flowers	On the Beach	
	Stories and Rhymes	Non Fiction texts 2 little pigs	Non Fiction texts Owl Babies, Peace at Last, Whatever Next, How to catch a Star	Non Fiction texts	Non Fiction texts The Day the Crayons Quit – Drew Daywalt Elmer – David Mckee	Non Fiction texts The Very Hungry Caterpillar – Eric Carle	Non Fiction texts <i>A Story About Afiya</i> by James Berry. One Year with Kipper – Mick Inkpen	